Candidate #4: Pizza with the Prof – 2013 Winning Program

Question 1: Please describe the program.

The night before the general chemistry test on campus, residents would meet up across campus at Chitwood’s lobby. Inside the lobby, there were free drinks and pizza for both residents and the main professor of general chemistry at Texas Tech. The professor would then hand out old versions of his test, some of which contained reused questions for his current test. The professor would be asked by the resident’s questions they had difficulty on and the professor would solve the problems out while re-teaching general chemistry.

Question 2: Please write the learning outcome(s) associated with this program.

The learning outcomes of the program "Pizza with the Professor" is to better prepare and educate freshmen students on general chemistry. The average freshmen tends to have difficulty with general chemistry and the program allows for extra foundation for the test.

Question 3: How did you evaluate your program to meet the desired learning outcomes?

The program met the desired learning outcomes when residents would ask the professor questions. Since the professor would just sit idle until a question was asked. The program on average lasted for two hours, however successful nights is when the program extended to three hours since residents would be engaging in meaningful and thoughtful questions and concerns.

Question 4: Describe how the program was unique in its marketing and implementation.

The program was unique in its marketing since the complex was not the main source of advertisement. The professor, residents, and SI leaders were constantly talking and spreading the location and purpose of the program due to its successes and popularity. The implementation is unique due to similar reasons and the addition of food. The professor enjoyed the program just as much as the residents if not more since the professor could eat and teach while the residents could eat and learn. Regular classroom settings and SI does not have as relaxing and loose learning environment as Pizza with the Professor.

Question 5: How did this program benefit a community?

The program benefited the community immensely. Regardless of class attendance, SI attendance, or even grade average, residents would attend the program to boost their confidence levels for the upcoming test. The professor scores and averages of the general chemistry class increased as a result of the program, which strengthened both the professor and the residents commitment to continue the program. The program increased residential community by allowing similar majors and interests from all over campus to meet in one place and learn in a relaxing environment. Residents would often continue learning after the program attended by forming study groups and building relationships that formed from the program.